# Colonial Region Postcard Project

Using the information on your completed Colonial Regions table, you will create a postcard for each of the three colonial regions (New England Colonies, Middle Colonies, and Southern Colonies). The postcard will include a small map, illustration, and summary of daily life in that region. (see example below)

Front of Postcard:

Illustrate one side of the postcard with a scene from the colonial region.
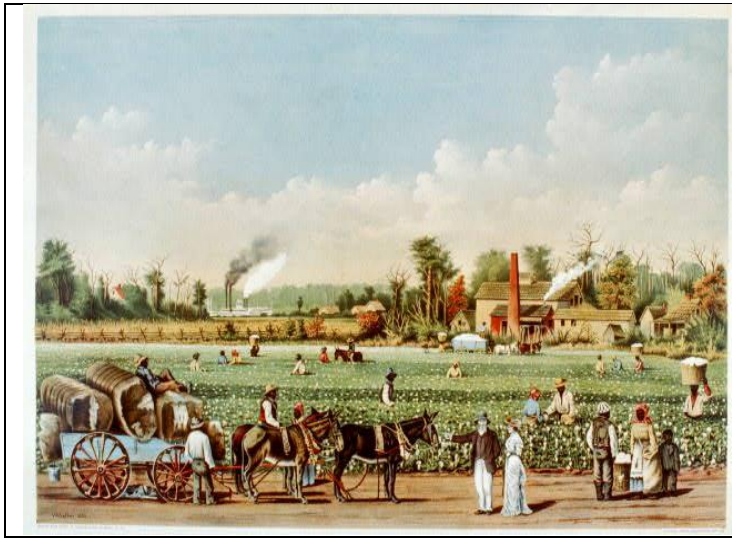
Back of Postcard:
Write a letter on the backside of the postcard. The letter should be written from the perspective of a newly arrived colonist, and address it to a friend or family member back home.

Dear Mom,

I have just arrived in the Southern Colonies of North America. The climate is warm and the soil is very fertile. I have agreed to work on a plantation as an indentured servant to pay for my voyage here. A plantation is a large farm where crops are grown. I think they will have me pick indigo in the fields. I will write you when I get settled in. I am still waiting to find out which plantation owner will hire me

Love always,
Mary

Southern Colonies

Place Stamp Here

Mrs. Ann Hutchins
123 Blue Bird Lane
London, England

Colonial Stamps:
On the backside of the postcard, be sure to use one of the colonial stamps. These stamps show maps of each of the colonial regions. Cut out the three stamps below and match them to each of your postcards. Be sure to attach the correct stamp to the matching postcard.

Besides appropriate grammar and punctuation, the letter should include the following things:
1. The name of the colonial region you are settling
2. Possible occupations you might be able to adopt in that particular colonial region
3. Interaction with different individuals such as a slave, indentured servant, large landowner, or Native American
4. Should be at least 5 sentences in length
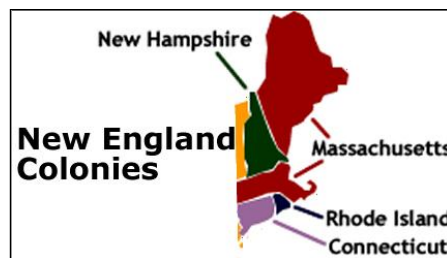
Colonial Regions Notes

	New England Colonies	**Middle Colonies**	**Southern Colonies**
Location (Colony Names)			
Geography			
Natural Resources			
Industries (businesses)			
Religion			
Government			
Occupations (jobs)			
People			

Colonial Regions Postcard Project

Teacher Name: _____ **Date:** _____

Student Name: _____ **Score:** _____

CATEGORY	4	3	2	1
Writing - Length Requirement	All three postcards meet the five sentence length requirement.	Two postcards meet the five sentence length requirement.	One postcard meets the five sentence length requirement.	No postcards meet the five sentence length requirement.
Writing - Mechanics	Capitalization and punctuation are correct throughout the postcards.	There are 1-2 capitalization and/or punctuation errors in the postcards.	There are 3-4 capitalization and/or punctuation errors in the postcards.	There are several capitalization or punctuation errors in the postcards.
Spelling & Proofreading	No spelling errors in the postcards.	No more than 1 spelling error in the postcards.	No more than 3 spelling errors in the postcards.	Several spelling errors in the postcards.
Content - Accuracy	All facts in the postcards are accurate.	99-90% of the facts in the postcards are accurate.	89-80% of the facts in the postcards are accurate.	Fewer than 80% of the facts in the postcards are accurate.
Colonial Stamp	All three postcards have the correct stamp shown with correlating colony affixed.	Two postcards have the correct stamp shown with correlating colony affixed.	One postcard has the correct stamp shown with correlating colony affixed.	No postcards have the correct stamp shown with correlating colony affixed.
Postcard Picture	All three postcard pictures are relevant to the colony presented.	Two postcard pictures are relevant to the colony presented.	One postcard picture is relevant to the colony presented.	No postcard pictures are relevant to the colony presented.
Neatness and Organization	The work is presented in a neat, clear, organized fashion that is easy to read.	The work is presented in a neat and organized fashion that is usually easy to read.	The work is presented in an organized fashion but may be hard to read at times.	The work appears sloppy and unorganized. It is hard to know what information goes together.